

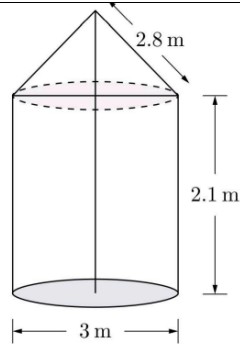
Marking Scheme – MATHEMATICS (041) [THEORY]

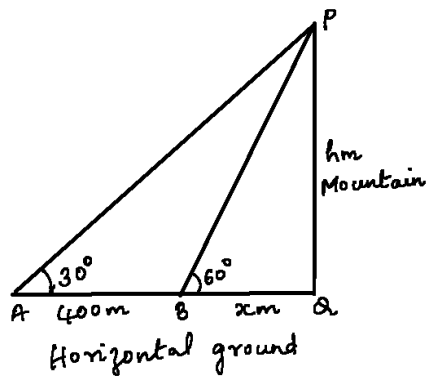
Q.NO.	ANSWER	MARKS
1.	<p>We have <math>(k+1)x^2 - 2(k+1)x + 1 = 0</math></p> <p>Comparing with <math>Ax^2 + Bx + C = 0</math> we get</p> <p><math>A = (k+1), B = -2(k+1), C = 1</math></p> <p>If roots are equal, then <math>D = 0</math>, i.e.</p> $B^2 = 4AC$ $4(k+1)^2 = 4(k+1)$ $k^2 + 2k + 1 = k + 1$ $k^2 + k = 0$ $k(k+1) = 0$ $k = 0, -1$ <p><math>k = -1</math> does not satisfy the equation, thus <math>k = 0</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
2.	<p>We have <math>\sqrt{3x^2 + 6} = 9</math></p> $3x^2 + 6 = 81$ $3x^2 = 81 - 6 = 75$ $x^2 = \frac{75}{3} = 25$ <p>Thus <math>x = \pm 5</math></p> <p>Hence 5 is positive root.</p> <p><b>(OR)</b></p> <p>Let the present age of Veena be x years.</p> <p>So, <math>(x-5)^2 = 5x + 11</math></p> $\Rightarrow x^2 + 25 - 10x = 5x + 11$ $\Rightarrow x^2 - 15x + 14 = 0 \Rightarrow (x-14)(x-1) = 0 \Rightarrow x = 1 \text{ or } 14$ <p><math>x = 14</math> years (rejecting <math>x = 1</math> as in that case Veena's age 5 years ago will be -ve)</p> <p>So, Veena's present age is 14 years.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

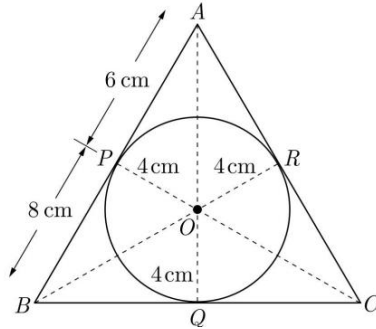
3.	<p>Let the first term be <math>a</math>, common difference be <math>d</math> and <math>n</math>th term be <math>a_n</math>.</p> $7a_7 = 11a_{11}$ <p>Now <math>7(a + 6d) = 11(a + 10d)</math></p> $7a + 42d = 11a + 110d$ $11a - 7a = 42d - 110d$ $4a = -68d$ $4a + 68d = 0$ $4(a + 17d) = 0$ $a + 17d = 0$ <p>Hence, <math>a_{18} = 0</math></p> <p><b>(OR)</b></p> <p>We have <math>a_n = 5n - 3</math></p> <p>Substituting <math>n = 1</math> and <math>10</math> we have</p> $a = 2$ $a_{10} = 47$ <p>Thus <math>S_n = \frac{n}{2}(a + a_n)</math></p> $S_{10} = \frac{10}{2}(2 + 47)$ $= 5 \times 49 = 245$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
4.	<p>We have <math>\angle AOQ = 58^\circ</math></p> <p>Since angle <math>\angle ABQ</math> and <math>\angle AOQ</math> are the angle on the circumference of the circle by the same arc,</p> $\angle ABQ = \frac{1}{2} \angle AOQ$ $= \frac{1}{2} \times 58^\circ = 29^\circ$ <p>Here <math>OA</math> is perpendicular to <math>TA</math> because <math>OA</math> is radius and <math>TA</math> is tangent at <math>A</math>.</p> <p>Thus <math>\angle BAT = 90^\circ</math></p> $\angle ABQ = \angle ABT$ <p>Now in <math>\triangle BAT</math>,</p> $\angle ATB = 90^\circ - \angle ABT$ $= 90^\circ - 29^\circ = 61^\circ$ <p>Thus <math>\angle ATQ = \angle ATB = 61^\circ</math></p>	<div data-bbox="1003 953 1372 1228" data-label="Image"> </div> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>
5.	<p>Let the edge of single cube be <math>x</math>.</p> <p>Volume of single cube = Volume of three cubes</p> $x^3 = 3^3 + 4^3 + 5^3$ $= 27 + 64 + 125 = 216$ $x = 6 \text{ cm}$	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>

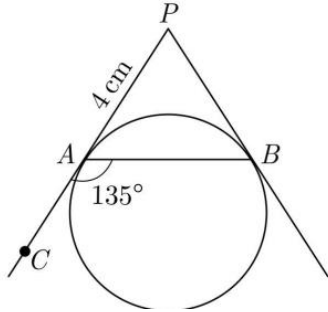


10.	<p>We prepare following cumulative frequency table to find median class.</p> <table border="1"> <thead> <tr> <th>Marks</th><th>No. of students</th><th>c.f.</th></tr> </thead> <tbody> <tr> <td>0-10</td><td>5</td><td>5</td></tr> <tr> <td>10-20</td><td>15</td><td>20</td></tr> <tr> <td>20-30</td><td>30</td><td>50</td></tr> <tr> <td>30-40</td><td>8</td><td>58</td></tr> <tr> <td>40-50</td><td>2</td><td>60</td></tr> <tr> <td></td><td><math>N = 60</math></td><td></td></tr> </tbody> </table> <p>We have <math>N = 60</math> ; <math>\frac{N}{2} = 30</math></p> <p>Cumulative frequency just greater than <math>\frac{N}{2}</math> is 50 and the corresponding class is 20-30. Thus median class is 20-20.</p> <p>Now <math>l = 20, f = 30, F = 20, h = 10</math></p> <p>Median,</p> $M_d = l + \left( \frac{\frac{N}{2} - F}{f} \right) \times h$ $= 20 + \left( \frac{30 - 20}{30} \right) \times 10$ $= 20 + \frac{100}{30} = 20 + \frac{10}{3}$ $= 20 + 3.33$ <p>Thus <math>Md = 23.33</math></p>	Marks	No. of students	c.f.	0-10	5	5	10-20	15	20	20-30	30	50	30-40	8	58	40-50	2	60		$N = 60$		<p>cf column-1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>
Marks	No. of students	c.f.																					
0-10	5	5																					
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OR	<table border="1"> <thead> <tr> <th><math>x_i</math></th><th><math>f_i</math></th><th><math>f_i x_i</math></th></tr> </thead> <tbody> <tr> <td>3</td><td>5</td><td>15</td></tr> <tr> <td>9</td><td>4</td><td>36</td></tr> <tr> <td>15</td><td>1</td><td>15</td></tr> <tr> <td>21</td><td>6</td><td>126</td></tr> <tr> <td>27</td><td>4</td><td>108</td></tr> <tr> <td>Total</td><td><math>\sum f_i = 20</math></td><td><math>\sum f_i x_i = 300</math></td></tr> </tbody> </table> <p>Mean <math>M = \frac{\sum f_i x_i}{\sum f_i} = \frac{300}{20} = 15</math></p>	$x_i$	$f_i$	$f_i x_i$	3	5	15	9	4	36	15	1	15	21	6	126	27	4	108	Total	$\sum f_i = 20$	$\sum f_i x_i = 300$	<p>Mid x – <math>\frac{1}{2}</math></p> <p><math>\sum f x</math> column – <math>1\frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>
$x_i$	$f_i$	$f_i x_i$																					
3	5	15																					
9	4	36																					
15	1	15																					
21	6	126																					
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Total	$\sum f_i = 20$	$\sum f_i x_i = 300$																					
11.	<p>Let the radius of circle be <math>x</math>. As per given in question we draw the figure shown below.</p>	<p>Fig 1</p>																					

	<p>Since length of tangents from an external point to a circle are equal,</p> <p>At <math>A</math>, <math>AP = AR = 5 - x</math> (1)</p> <p>At <math>B</math> <math>BP = BQ = x</math> (2)</p> <p>At <math>C</math> <math>CR = CQ = 12 - x</math> (3)</p> <p>Here, <math>AB = 5</math> cm, <math>BC = 12</math> cm and <math>\angle B = 90^\circ</math></p> <p>Now <math>AC = \sqrt{12^2 + 5^2} = \sqrt{144 + 25}</math>  <math>= \sqrt{169} = 13</math> cm</p> <p>Now <math>AC = AR + RC</math>  <math>13 = 5 - x + 12 - x</math>  <math>2x = 17 - 13 = 4</math>  <math>x = \frac{4}{2} = 2</math> cm</p> <p>Hence, radius of the circle is 2 cm.</p>	<p>1</p> <p>1</p> <p>1</p>
12.	<p>Surface area of tent,</p> $= C.S.A \text{ of cone} + C.S.A \text{ of cylinder.}$ $= \pi r l + 2\pi r h = \pi r(l + 2h)$ <p>Thus <math>\pi r(l + 2h) = \frac{22}{7} \times \frac{3}{2}(2.8 + 2 \times 2.1)</math>  <math>= \frac{33}{7} \times 7 = 33 \text{ m}^2</math></p> <p>Total Cost = <math>33 \times 500 = 16,500 \text{ Rs}</math></p>	 <p>1½</p> <p>1</p> <p>½</p> <p>1</p>
(OR)	<p>Let <math>t</math> be the time in which the level of the water in the tank will rise by 21 cm.</p> <p>Length of water that flows in 1 hour is 15 km or 15000 m.</p> <p>Radius of pipe is <math>\frac{14}{2} = 7</math> cm or 0.07 m.</p> <p>Volume of water in 1 hour,</p> $= \frac{22}{7} \times \left(\frac{7}{100}\right)^2 \times 15000$ $= 231 \text{ m}^3$ <p>Volume of water in time <math>t</math>,</p> $= 231t \text{ m}^3$ <p>This volume of water is equal to the water flowed into the cuboidal pond which is 50 m long, 44 m wide and 0.21 m high.</p> <p>Thus <math>231t = 50 \times 44 \times 0.21</math>  <math>t = \frac{50 \times 44 \times 0.21}{231} = 2 \text{ Hours}</math></p>	<p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p>

13.	$\tan 60^\circ = \frac{h}{x} \Rightarrow \sqrt{3}x = h$ $\tan 30^\circ = \frac{h}{400 + x} \Rightarrow \frac{400 + x}{\sqrt{3}} = h$ <p>Solving, <math>x = 200</math> m (horizontal distance)</p> <p>Height (<math>h</math>) = <math>200\sqrt{3}</math> m</p>	 <p>Fig 1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
14.	<p>(i) 23, 21, 19, ... 5</p> <p>Obviously AP: <math>a = 23</math>, <math>d = -2</math> and <math>a_n = 5</math></p> <p>Solving, <math>n = 10</math></p> <p>(ii) <math>a_9 = a + 8d = 7</math></p> <p><math>a_2 - a_9 = 21 - 7 = 14</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p>
<b>Set B</b>		
1.	<p>We have <math>x^2 - 8x + k = 0</math></p> <p>Comparing with <math>Ax^2 + Bx + C = 0</math> we get</p> <p><math>A = 1, B = -8, C = k</math></p> <p>Since the given equation has real roots,</p> <p><math>B^2 - 4AC &gt; 0</math></p> <p><math>(-8)^2 - 4(1)(k) \geq 0</math></p> <p><math>64 - 4k \geq 0</math></p> <p><math>16 - k \geq 0</math></p> <p><math>16 \geq k</math></p> <p>Thus <math>k \leq 16</math></p> <p>Therefore the largest value of <math>k</math> is 16.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
5.	<p>Side of the cube, <math>a = \sqrt[3]{8} = 2</math> cm</p> <p>Length of cuboid, <math>l = 4</math> cm</p> <p>Breadth, <math>b = 2</math> cm</p> <p>Height, <math>h = 2</math> cm</p> <p>Surface area of cuboid = <math>2(l \times b + b \times h + h \times l)</math></p> <p><math>= 2(4 \times 2 + 2 \times 2 + 2 \times 4)</math></p> <p><math>= 2 \times 20 = 40</math> cm<sup>2</sup></p>	<p>1</p> <p>1</p>

11.	<p>At A, <math>AP = AR = 6</math> cm (1)</p> <p>At B, <math>BP = BQ = 8</math> cm (2)</p> <p>At C, <math>CR = CQ = x</math> (3)</p> <p>Perimeter of <math>\Delta ABC</math>,</p> $p = AP + PB + BQ + QC + CR + RA$ $= 6 + 8 + 8 + x + x + 6$ $= 28 + 2x$ <p>Now area <math>\Delta ABC = \frac{1}{2}rp</math></p> $84 = \frac{1}{2} \times 4 \times (28 + 2x)$ $84 = 56 + 4x$ $21 = 14 + x \Rightarrow x = 7$ $AC = AR + RC = 6 + 7 = 13 \text{ cm}$ $BC = BQ + QC = 8 + 7 = 15 \text{ cm}$	 <p>Fig 1</p>	1 1 $\frac{1}{2}$ $\frac{1}{2}$
14.(ii)	$a_8 = a + 7d = 9$ $a_3 - a_8 = 19 - 9 = 10$		1 1
	<b>Set C</b>		
1.	<p>We have <math>2x^2 - 4x + 3 = 0</math></p> <p>Comparing the given equation with <math>ax^2 + bx + c = 0</math>  we get <math>a = 2</math>, <math>b = -4</math>, <math>c = 3</math></p> <p>Now <math>D = b^2 - 4ac</math></p> $= (-4)^2 - 4(2) \times (3)$ $= -8 < 0 \text{ or } (-\text{ve})$ <p>Hence, the given equation has no real roots.  So Ajay is wrong.</p>		$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
3.	$a_n = 3n - 5$ $a_{10} = 25$ $\therefore S_{10} = \frac{10}{2} (a_1 + a_{10}) = 5(-2 + 25) = 5 \times 23 = \underline{\underline{115}}$		1 1
5.	<p>Let the radius of spherical ball be <math>r</math>.</p> <p>Volume of spherical ball = Volume of three balls</p> $\frac{4}{3}\pi r^3 = \frac{4}{3}\pi[3^3 + 4^3 + 5^3]$ $r^3 = 27 + 64 + 125 = 216$ <p>, <math>r = 6</math> cm</p>		1 $\frac{1}{2}$ $\frac{1}{2}$

6.	$3x^2 + 25 = 100$ $3x^2 = 75$ $x^2 = 25$ $x = \pm 5$ <p><math>\therefore</math> the root is <u>5</u></p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
11.	<p style="text-align: center;"><math>PA = PB = 4 \text{ cm}</math></p> <p>Here <math>\angle PAB</math> and <math>\angle BAC</math> are supplementary angles,  <math display="block">\angle PAB = 180^\circ - 135^\circ = 45^\circ</math> Angle <math>\angle ABP</math> and <math>\angle PAB = 45^\circ</math> opposite angles of equal sides, thus  <math display="block">\angle ABP = \angle PAB = 45^\circ</math> In triangle <math>\triangle APB</math> we have  <math display="block">\angle APB</math>  <math display="block">= 180^\circ - \angle ABP - \angle BAP</math>  <math display="block">= 180^\circ - 45^\circ - 45^\circ = 90^\circ</math> Thus <math>\triangle APB</math> is a isosceles right angled triangle  Now <math display="block">AB^2 = AP^2 + BP^2 = 2AP^2</math>  <math display="block">= 2 \times 4^2 = 32</math> Hence <math display="block">AB = \sqrt{32} = 4\sqrt{2} \text{ cm}</math></p>	 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
12.(ii)	$a_9 = a + 8d = 7$ $a_3 - a_9 = 19 - 7 = 12$	1 1
End of the marking scheme		